



WORLD SCHOOL CHEERLEADING CHAMPIONSHIPS

SCHOOL & REC COED BUILDING DIVISIONS



TEAM NAME _____

DIVISION _____ **JUDGE NO.** _____

CHEER (35 Points) <i>Use of native language is encouraged</i>		
Crowd Leading (15 Points)	Points	Score
<i>Crowd Effective Material - Voice, Pace & Flow</i>	5	
<i>Ability & Energy to Lead the Crowd</i>	5	
<i>Proper Use of Signs, Pom or Megaphones & Motion Technique</i>	5	
Skill Incorporations (15 Points)		
<i>Proper Use of Skills to Lead the Crowd</i>	5	
<i>Execution – Proper Technique, Synchronization & Spacing</i>	10	
Category Impression (5 Points)		
<i>Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills</i>	5	
CHEER SUBTOTAL	35	

BUILDING (45 Points)		
Partner Stunts (25 Points)	Points	Score
<i>Perfection of Skill – Proper Technique, Synchronization & Spacing</i>	15	
<i>Difficulty - Level of Skill, Use of Coed Stunts, Number of Stunts Performed, Number of Bases Used</i>	10	
Pyramids (15 Points)		
<i>Perfection of Skill – Proper Technique, Synchronization & Spacing</i>	10	
<i>Difficulty – Level of Skills, Number of Stunts Performed & Number of Bases Used</i>	5	
Category Impression (5 Points)		
<i>Skill Creativity, Use of Formations/Transitions, Use of Coed Skills throughout routine</i>	5	
BUILDING SUBTOTAL	45	

OVERALL (20 Points)		
Standing / Running Group Tumbling (10 Points)	Points	Score
<i>Perfection of Skill – Proper Technique, Form & Synchronization</i>	5	
<i>Difficulty - Level of Skill, Number of Skills Performed</i>	5	
Jump(s) & Dance (5 Points)		
<i>*Jumps: Proper Technique, Form, Height & Synchronization</i> <i>*Motions/Dance: Technique, Sharpness, Placement, Timing, Spacing, Use of Levels, Choreography & Visual Appeal</i>	5	
<i>*Note: Both Jumps & Dance are not required elements but teams will be evaluated on what is performed</i>		
Category Impression (5 Points)		
<i>Overall Choreography, Visual Appeal, Flow, Formations & Transitions</i>	5	
OVERALL SUBTOTAL	20	

COMMENTS:

TOTAL	Possible	100	
--------------	-----------------	------------	--